

Appendix C Comprehensive Community Profile

	Draft Profiling Measures	Data collection	Justification
Demographic Profile	<p><i>Children</i></p> <ul style="list-style-type: none"> - No. 0-5 year olds (Indigenous and total). - % of population which is aged 0-5 - Population changes for 0-5 age group between 1991, 1996 and 2001 - Number of births - School Readiness (AEDI) <p><i>Families</i></p> <ul style="list-style-type: none"> - Household with children 0-5 years (couple, lone parent, other families) - Mothers with children 0-5 years who speak language other than English at home (by mothers' proficiency in English) (count number of mothers and children) <p><i>Socio-economic status</i></p> <ul style="list-style-type: none"> - No & % families with weekly family income under \$500 (with children < 5) - Number and % HHs with no motor vehicle - % adult population who completed Yr 12 - Children 0-5 years in families where 1 parent unemployed, both parents unemployed (number of children and families) - SEIFA (index of disadvantage) - ARIA (remoteness) 	<p>Census</p> <p>1991, 1996, 2001, 2006 (available in 2007-8)</p> <p>AEDI results in five domains</p>	<p>Most CAPS include this Census data anyway. However, it would be useful for planning as well as evaluation purposes to collect this data consistently for each community.</p> <p>AEDI is a direct measurement of children's functioning, as assessed by teachers and is available for small geographical areas.</p>
Service Profile	<p>List existing <u>services</u> in the community available to 0-5s and their families which focus on:</p> <ul style="list-style-type: none"> - Child health and development - Early learning - Support for families and parents (including child care) - Community development - Integrating existing services for children <p>List <u>identified gaps</u> in services available for 0-5s and their families in the areas of:</p> <ul style="list-style-type: none"> - Child health and development - Early learning - Support for families and parents (including child care) - Community development - Integrating existing services for children <p>List other <u>facilities</u> available for 0-5s (eg parks with play equipment, baby change facilities, children's book libraries, toy libraries)</p> <p>List any <u>gaps in facilities</u> for 0-5s</p>	<p>Initiatives gather this data in planning stage and report in their CAPS. This data could be later updated (with assistance from Local Evaluators) in order to capture how services and facilities change, and as new gaps are identified</p>	<p>At the moment, 4.3 in CAPS asks initiatives to describe community resources and local services- focusing on gaps.</p> <p>However, this proposed framework would enhance that requirement, by ensuring that services and service gaps are more systematically identified and reported.</p> <p>As well as assisting Initiatives to plan their interventions, data collected in this way will help track changes in the service profile over the life of the initiative, whilst highlighting emerging areas of need.</p>
	<p>List existing and recent <u>policy initiatives</u> affecting issues for 0-5s and their families in the area (and list approximate level of investment)</p> <ul style="list-style-type: none"> - Federal Govt initiatives - State Govt initiatives - Local Govt initiatives - Other initiatives (eg community, NGO) 	<p>Initiatives to gather this data in the planning stages</p>	<p>This will help identify other initiatives that might impact on outcomes in C4C sites.</p>