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Learning from Promising Practice Profiles

Communities and Families Clearinghouse Australia

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Background

- Promising Practice Profiles part of the SPRC/AIFS Evaluation of the Former Stronger Families and Communities Strategy (SFCS)
- Profiles of practice authored by professionals undertaking (service providers) or associated with (evaluators) a program/project as part of former SFCS
- Undergo a semi-blind process of validation (i.e. evaluating effectiveness)
- Validated profiles are disseminated through [CAFCA website](#)



The structure of a PPP

- Issue
- Program context
- Practice description (key 'ingredients')
- Research base
- Outcomes
- Evidence of outcomes



Why PPPs?

- A *systematic* method for evaluating *practice* across the *entire* SFC strategy
- Formal pre-post intervention data may not be available & not the only way of demonstrating 'what works'
- How and why interventions work and what implementation of the intervention looks like

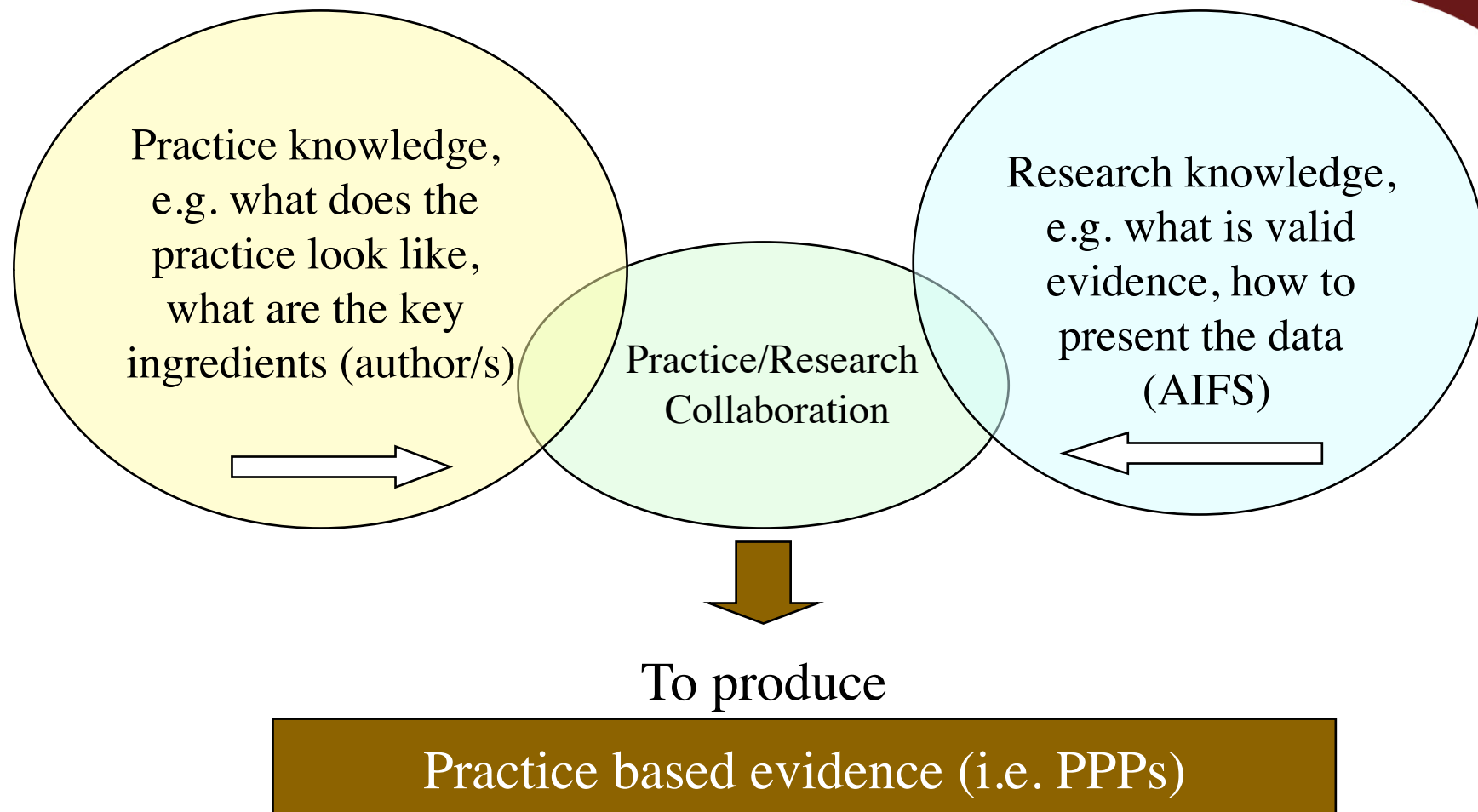


Expected benefits of PPPs

- Production of practice-based evidence = findings that are useful to practice and policy audience
- Service providers can learn from one another - knowledge is not 'lost'
- Validating, acknowledging & celebrating the work of service providers



Producing practice based evidence



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What helped & what hindered the production of Promising Practice Profiles



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Factors that help and hinder: Time

- Time
 - ◆ Time to submit a profile
 - ◆ Time to work on the profile
 - ◆ Patience (practitioners *and* researchers)



Factors that help and hinder: Support

- Support
 - ◆ To collect data that will demonstrate effectiveness
 - ◆ To collect the most 'useful' evidence
 - ◆ To write the profile



Factors that help and hinder: Funding

- Funding
 - ◆ Some sites have funding for evaluation and others do not



So What?

- Practice based evidence requires the input of practice based professionals
- Building the capacity of practice based professionals to conduct research and evaluation will assist in the development of practice based evidence
- Building capacity requires an investment - time, support and/or funding



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