



Australian Government

Australian Institute of Family Studies

Department of Families, Housing,
Community Services and Indigenous Affairs



The Longitudinal Study of Australian Children

2nd LSAC Research Conference – Program

3–4 December 2009

Rydges on Swanston, Melbourne, Victoria

THURSDAY 3 DECEMBER

Time	Agenda
0815 – 0915	Registration
0915 – 0945	Welcome and conference opening
0945 – 1100	Keynote presentation Andrew Leigh and Chikako Yamauchi – <i>Which children benefit from non-parental care?</i> Discussant: Collette Tayler
1100 – 1130	Morning tea / Poster presentations

Time	Stream 1 – Bouverie Room		Stream 2 – Rathdowne Room	
	Authors	Agenda	Authors	Agenda
1130 – 1200 1200 – 1230 1230 – 1300	SESSION 1	Jan Nicholson , Donna Berthelsen, Nina Lucas and Melissa Wake <i>Socio-economic inequalities in physical and developmental health outcomes for Australian children, birth to 6 years</i>	SESSION 2	Matt Taylor, Mario Fiorini and Ben Edwards <i>Does it matter at what age children start school in Australia? Investigating school starting age and six-year old children's outcomes</i>
		Gerry Redmond <i>Using LSAC to examine the adequacy of Australian Children's Living Standards</i>		Diana Smart , Ann Sanson, Jenny Baxter, Ben Edwards and Alan Hayes <i>The school progress of children from financially disadvantaged and non-disadvantaged families</i>
		Michael Bittman and Leonie Rutherford <i>Digital Natives, issues and evidence about children's use of new and old media</i>		Amy Claessens <i>School readiness and achievement in middle childhood</i>

Lunch

1300 – 1400 1315 – 1345 **Joanne Corey** – *LSAC data collection methodology* (Australian Bureau of Statistics presentation in Rathdowne Room)

1400 – 1430 1430 – 1500 1500 – 1530	SESSION 3	Sheldon Rothman <i>The development and use of educational measures in the Longitudinal Study of Australian Children</i>	SESSION 4	Jenny Baxter and Julie Smith <i>Breastfeeding and infant time use</i>
		Tamara Blakemore , Megan Shipley, Stacey Waters and Stephen Zubrick <i>Measuring family disadvantage in the Longitudinal Study of Australian Children</i>		Mario Fiorini and Michael Keane <i>How the allocation of children's time affects cognitive and non-cognitive development</i>
		Sven Silburn and Sally Brinkman <i>The Australian Early Development Index (AEDI) and other measures of early child development as predictors of children's school learning and behaviour</i>		Ariel Kalil, Rebecca Ryan and Amy Claessens <i>Maternal education and the developmental gradient in time with children: Evidence from Australia</i>

1530 – 1600 Afternoon tea / Poster presentations

1600 – 1630 1630 – 1700 1700 – 1730	SESSION 5	Nicola Taylor and Prem Thapa <i>The production of cognitive and non-cognitive gaps in children: The contribution of family income, resources and parenting</i>	SESSION 6	Rasheda Khanam , Hong Son Nghiem and Luke Connelly <i>Chronic conditions and child health: Does income mediate?</i>
		Helene Shin <i>Talking to children clearly but respectfully: The effect of inductive reasoning and hostile parenting at age 4–5 on child's conduct problems at age 6–7 using LSAC Waves 1 and 2</i>		Nina Lucas , Nicky Kirkpatrick, Ana Neumann, Janina Chapman and Jan Nicholson <i>Inequalities in reported oral health and dental service utilization of Australian children aged 2–3 and 6–7 years</i>
		Jordana Bayer , Obioha Ukoumunne, Katherine Scalzo, Melissa Wake, Nina Lucas and Jan Nicholson <i>Early childhood aetiology of mental health problems: A national longitudinal study</i>		Lixin Ou and Jack Chen <i>The gaps in health outcome and health services utilization between Indigenous and non-Indigenous Australian infants and its attributable causal effects: Where to intervene and how big impact are they?</i>

1800 – 1830 Pre-dinner drinks: Parkview Lounge/Pool deck

1830 – 2130 Conference Dinner: Parkview Lounge/Pool deck

2nd LSAC Research Conference

FRIDAY 4 DECEMBER

Time	Agenda
0900 – 1000	Keynote presentation Ann Sanson , Diana Smart and Sebastian Misson – <i>Children's physical, cognitive and socio-emotional outcomes: Do they share the same drivers?</i>

1000 – 1030 Morning tea / Poster presentations

Time	Stream 1 – Bouverie Room		Stream 2 – Rathdowne Room	
	Authors	Agenda	Authors	Agenda
1030 – 1100	Melissa Wake and Katherine Smith	<i>Changes in preschooler obesity between 2004 and 2008: Is there hope after the hype?</i>	Wilawan Kanjanapan	<i>Early maternal employment and children's development in Australia</i>
1100 – 1130	SESSION 7	Anne-Marie Waters , Leanne Poulos, Rosario Ampon, Antoinette Zinoviev, Wei Xuan, Helen Reddel and Guy Marks	SESSION 8	Gillian Whitehouse, Helena Romaniuk , Nina Lucas and Jan Nicholson
		<i>Prognostic significance of parental reports of "asthma" and "wheeze" in kindergarten children</i>		<i>Parental leave, maternal mental wellbeing, couple relationship and quality of parenting: Evidence from the Longitudinal Study of Australian Children</i>
1130 – 1200		Karena Burke		Matt Taylor and Matthew Gray
		<i>The role of dietary habits in the psychosocial health of Australian children</i>		<i>The impact of child support payments on the labour supply decisions of resident mothers</i>
1200 – 1230		Harriet Hiscock, Katherine Scalzo, Louise Canterford and Melissa Wake		Ben Graham and Ibolya Losoncz
		<i>Does sleep duration predict increasing BMI in children aged 0-7 years? Longitudinal Study of Australian Children</i>		<i>The effect of mothers' experience of extended work-life tension on child outcomes</i>

1230 – 1330 Lunch / Poster presentations

1330 – 1400	SESSION 9	Ilan Katz , Gerry Redmond and Diana Smart	SESSION 10	Eric Emerson , Stewart Einfeld and Roger Stancliffe
		<i>Inter-generational mobility in Australia. How do vulnerable kids fare?</i>		<i>Persistence and emergence of conduct difficulties in children with intellectual limitations</i>
1400 – 1430		Jung-Sook Lee		Kylie Hillman , Siek Toon Khoo and Clare Ozolins
		<i>The negative effects of persistent poverty on children's physical, socio-emotional, and learning development</i>		<i>Growth in receptive vocabulary among four to eight year olds: Using growth modeling with the LSAC K cohort</i>
1430 – 1500		Sue Walker and Donna Berthelsen		Linda Harrison , Sharynne McLeod, Donna Berthelsen and Sue Walker
		<i>Quality of the home learning environment and the transition to school</i>		<i>Impact of speech and language impairment at 4- to 5-years on literacy, numeracy, and learning at 6- to 7-years</i>

1500 – 1530 Afternoon tea / Conference close

* Please note that the Program for the 2nd LSAC Research Conference is subject to change

