

Appendix 1: Early childhood interventions identified via a search of the literature

Intervention	Location	Target group (age of entry to intervention)	Main aim	Brief description	Methodology	Universal or targeted	Length and size (initial sample sizes)	Measured outcomes
Perry preschool project 1962-1967	Ypsilanti, MI, USA	3 to 4 years Low SES and low IQ	To improve child health and development. To increase IQ and promote school readiness.	Home visits School year, part-day preschool program Parenting skills	Random trials Experimental design, follow-up period and less than 50 per cent attrition at follow-up.	Targeted	58 intervention 65 controls Follow-up to 27 years Cost-benefit analyses have been conducted	IQ Academic achievement Criminal activity Employment and income Teen pregnancy
Elmira Prenatal/Early Infancy project 1978-1982	Elmira, NY, USA	Up to 30th week gestation. First time young, single or low SES mothers	To improve child health and development Prevent ill-health and child abuse/neglect	Home visits by trained nurses. Parenting skills Formal and informal support	Random trials Experimental design, follow-up period and less than 50 per cent attrition at follow-up.	Targeted	116 intervention 184 controls Follow-up to 15 years Cost benefit analyses have been conducted	IQ Criminal activity ER and hospital visits Home environment Reports of child abuse and neglect Maternal education Maternal employment and welfare use Maternal criminal activity Subsequent pregnancies Maternal substance use impairments
Head Start 1965 - present	Multiple sites, USA	3 to 5 years Low SES	To improve child health and development Prepare children for formal schooling	Preschool program (part or full day) Home visits Can be home or centre based	Experimental design, follow-up period and less than 50 per cent attrition at follow-up.	Targeted	Large scale on multiple sites National Head Start Impact Study - 5,000 to 6,000 children	National Head Start Impact Study - cognitive development, social and emotional development, motor skills, communication skills, health, academic skills, family outcomes,
Early Head Start 1995 - current	Multiple sites, USA	Under 3 years and pre-natal Low SES	To enhance child development and improve family functioning. Also staff development and community development	Programs must provide services of pre-natal care, early education, home visits, parent education, parent-child activities, health services, child care services, parent job training and material aid.		Targeted	Large scale on multiple sites (650 programs in 2001) Intervention is for approx. 3 years. Research and Evaluation Project - approx 3,000 children randomly assigned to intervention or comparison	Early Head Start Research and Evaluation Project - service utilisation, family and relationship outcomes, community outcomes, child outcomes
Carolina Abecedarian project 1972-1985	Carolina, USA	6 weeks to 3 months High risk Low SES	To improve child health and development	Full day child care to age 5	Random trials. Experimental design, follow-up period and less than 50 per cent attrition at follow-up.	Targeted	57 intervention 54 controls Follow-up to 21 years	IQ Academic achievement Home environment Maternal education Maternal occupation and employment Child employment, college attendance, offspring

Houston Parent-child development center 1970-1980 <i>See also parent-child development centers</i>	Houston, TX, USA	1 year for home visit 2 years for center Low SES	To improve child health and development	Home visits Part day child care Center based program for parents Parenting skills	Random trials. Experimental design, follow-up period and less than 50 per cent attrition at follow-up.	Targeted	90 intervention 201 controls Follow-up to 15 years	IQ Behaviour problems Academic achievement Mother-child interaction Home environment
Infant Health and Development project 1985-2000	8 sites, USA	Birth for home visits 1 year for child care Premature and low birth weight	To improve child health and development	Home visits Full day child care Parenting skills (parent groups)	Random trials. Experimental design, follow-up period and less than 50 per cent attrition at follow-up.	Targeted	377 intervention 608 controls Implemented at 8 sites Follow-up to 16/17 years	IQ Behaviour problems Academic achievement General child health Mother-child interactions Home environment Maternal education Maternal employment Maternal subsequent pregnancy
Milwaukee project (1968-1978)	Milwaukee, USA	3 to 6 months		Full day child care Job and academic training for mothers	Groups of 3 to 4 children alternately assigned to intervention or control		20 intervention 20 controls	IQ Academic achievement
Early Training project 1962-1979	Murfreesboro, TN, USA	4 to 5 years Low SES African-American	To improve child health and development	Home visits Summer part-day preschool program	Random assignment. Experimental design, follow-up period and less than 50 per cent attrition at follow-up.	Targeted	43 intervention (2 types) 45 controls (control & distal) Follow-up to 20 years	IQ Academic achievement Teen pregnancy Child emotional wellbeing In-depth interviews on numerous issues with child and mother
Institute for Developmental Studies 1963-1967		4 years		Home visits Part-day preschool Parent center school			312 intervention 91 controls	Academic achievement
Chicago Child-Parent Center 1967-present <i>See also Chicago Longitudinal Study</i>	Chicago, IL, USA	3 to 4 years Low SES	To improve child health and development	Half-day, school year preschool program	Non-random trials. Quasi-experimental design, follow-up period and less than 50 per cent attrition at follow-up.	Targeted	1150 intervention 389 controls Large scale Follow-up to 14 years Externally reviewed Can be up to 6 years of intervention	Teacher ratings of school adjustment Academic achievement Delinquency Parental involvement in school
Yale Child Welfare Research project 1968-1974		Prenatal		Home visits Full-day child care Paediatric care Developmental screenings Parenting skills	Not random. Matched comparison		18 intervention 18 controls	IQ Academic achievement
Mailman Center Program		Birth Low SES adolescent mothers		Day care Parenting skills Home visits		Targeted	31 intervention 30 controls	Parenting skills

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Syracuse Family Development Research Program 1969-1975	Syracuse, NY, USA	Last trimester for home visits 6 months for center Low SES Predominantly African-American, single-parent	To improve child health and development	Home visits Part-day child care (6-15 months) then full-day child care (15-60 months) Parenting skills	Matched comparison group selected at 36 months. Experimental design, follow-up period and less than 50 per cent attrition at follow-up.	Targeted	108 intervention 108 controls Follow-up to 15 years	IQ Socioemotional behaviour Academic achievement Criminal activity Mother completed high school
High/Scope preschool curriculum study <i>Sister study to Perry Preschool program</i>	Ypsilanti, Michigan, USA	3 to 4 years Low SES At risk for school failure (low IQ)	To compare the effects of 3 diverse preschool curriculum models on young children living in poverty.	Half day, full week preschool program using High/Scope model Biweekly home visits	Three cohorts - each cohort was randomly assigned to 3 groups, then reassigned to match on race, gender and IQ. Then 3 groups were randomly assigned to preschool programs.	Targeted	22 intervention 46 controls (in two other models of preschool) Follow-up to age 23	IQ Academic skills Parenting skills Delinquent behaviour Community involvement Income and employment Education status
Smart Start (early childhood initiative)	North Carolina, all 100 counties	Under school-age.	To increase children's access to quality child care, health care and other critical services	Funds administered through "local partnerships:"		Universal	Each county runs programs according to need. Smart Start funds programs. 82 local partnerships	
Success by Six	Vermont			Welcome-baby visits Parent support groups				
Healthy Families Indiana 1994-present In partnership with Healthy Families America <i>Home visiting model was adopted after evaluation of Hawaii Healthy Start Program</i>	Indiana, USA Healthy Families America operates on multiple sites	Families are identified before or immediately after birth At risk families 0-5 years	To promote healthy child development and healthy families by reducing child abuse and neglect, child health problems and juvenile delinquency	Voluntary, intensive home visitation Parent education classes Access to health care		Targeted		Reports of child abuse/neglect
Project CARE (Carolina Approach to Responsive Education) 1978 - 1984	Carolina, USA	4 weeks for home visit 6 weeks to 3 months for center High risk	To improve child health and development	Home visits Full day child care (int. gp 1) Home visits (int. gp. 2)	Random trials. Experimental design, follow-up period and less than 50 per cent attrition at follow-up.	Targeted	17 intervention group 1 25 intervention group 2 23 controls Follow-up to 4½ years	IQ Childrearing attitudes Home environment

Florida Parent Education Project 1966-1970	Florida, USA	3 to 24 months	Home visits. Part-day child care twice a week (2-3 years)	Not randomised	288 intervention 109 controls	IQ Academic achievement
Curriculum Comparison study 1965-1967		4 years	Part-day preschool	Not randomised. Post-hoc comparison group	244 intervention 68 controls	Academic achievement
Harlem Training Project 1966-1967		2 to 3 years	One-to-one tutoring or child-directed play	Not randomised. Comparison group recruited later	244 intervention 68 controls	IQ Academic achievement
Howard University Project 1964-1966		3 years	Preschool program	Not randomised	38 intervention 69 controls	Academic achievement
Philadelphia Project 1963-1964		4 years	Home visits Part-day preschool project	Not randomised. Matched comparison group	60 intervention 53 controls	IQ Academic achievement
Verbal Interaction Project 1967-1972		2 to 3 years	Home visits	Matched comparison groups Not randomised	111 intervention 51 controls	IQ Academic achievement
New Hope Project 1994-1998	Milwaukee, USA		Job search assistance Assistance with child care Employment assistance	Controlled experiment	1357 low income individuals - not yet clear how many had children 678 program 679 controls Cost benefit analyses conducted	Parent education Parent employment Family and relationship outcomes Income security Adult outcomes Emotional wellbeing Child social, emotional, behavioural outcomes Child cognitive outcomes Child academic outcomes Child overall development Child health
Best Start project	Victoria, Australia	Pre-natal to 8 years Socially disadvantaged Aboriginal	Enhancing existing support Parent education Improve access to services Services to provide core activities such as antenatal care, parenting support, play and education experiences, adult education, health care, and outreach and home based services for the most needy.	Universal		(proposed) Social and emotional development Physical and mental health Academic achievement Strengthened community Quality of services

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Ohio Early Childhood Intervention Project			To build the capacity of professionals for intervention design				28 children	
Hampton Healthy Start program		New and expectant parents	Focus on early prenatal care, child development assessments and parent-child interactions	Home visits Child assessments				
Parent-Child Development Center programs <i>See also Houston parent-child development center</i>	Multiple sites, USA Evaluations have been conducted in Birmingham, Houston, New Orleans	2 months to 3 years Low SES	To foster better relationships between children and parents	Parenting skills Multi dimensional treatment - practical parenting experiences, education, home management training, material aid, activities for children and mother-child play session with feedback.	Plans for a longitudinal extension	Targeted		IQ Academic achievement Mother-child interactions Parenting Child negative behaviour
Starting Early Starting Smart (knowledge development initiative)	12 sites, USA	Under pre-school age	To improve child health and development	Targeted culturally relevant interventions.		Targeted	Each site has an intervention and a comparison group	Access to and use of service Child social, emotional and cognitive outcomes Parent-child interaction Family functioning
Better Beginnings Better Futures 1991-	5 communities in Ontario, Canada	0-4 years Low SES (also another part targeting 4-8 years)	To improve child development, prevent poor developmental outcomes.	Each of the communities was funded to develop a local prevention project to address specific child, family and community goals.	Longitudinal prevention policy research demonstration project	Targeted	Over 3,000 children	
Sure Start 1999-current	Multiple sites in Wales, Scotland and North Ireland, UK	Under 4 years Low SES	To improve the health and wellbeing of families and children, before and from birth, so children are ready to flourish when they go to school.	Locally led and developed, with parent involvement Reshapes and adds values to existing local services and develops new services Are some core services that need to be provided.		Targeted	Aims to reach 500 areas by 2004	
Early Years study	Ontario, Canada	0-6 years			Builds on existing partnerships, programs and services			

Good Beginnings Australia	Multiple sites, Australia	Families who are: isolated, PND, have difficulties, wish to improve parenting	Home visits	Targeted		
Positive Parenting Program (Triple P)	Multiple sites, Australia	Birth to 12 years	Enhancing parenting skills through a number of contexts and levels - mass media, tip sheets, parent groups, self-directed, one-to-one.	Universal	Extensive evaluations	Child behaviour problems Parenting competence and practices
Families First (a pilot program of Intensive Family Preservation Services) 1991-1992	Victoria, Australia	Children at risk of being placed away from home	Follows the model of Homebuilders in the US. Connecting parents to formal and informal supports Brief, intensive home based, flexible service	Targeted	Pilot programs have been evaluated	
Families First NSW	Multiple sites, NSW, Australia	0-8 years	Funds community family projects Universal services Targeted services Community outreach	Universal		(proposed) Child physical development Child social and emotional development Child educational development Maternal health and wellbeing Family relations Family employment/education Risk of harm Community networks and programs Criminal activity
WA Start right Eat right	WA, Australia	To improve children's health		Targeted		
Early Intervention Parenting Project	Multiple sites, Australia	Children under 5. Some pre-natal. Families in rural and remote areas, Indigenous, CALD	Parent education Home visits Supported playgroups Outreach services Family support services Community development	Targeted	41 projects funded	
Active for Life	Adelaide, Australia	4 years	Through early childhood centres	Targeted		
Pilot Early Intervention Reading project	UK	Improve literacy		Targeted		

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Craigmilller project	UK		Improve literacy			Targeted		
Wester Hailes project	UK		Improve literacy			Targeted		
Support at home for early language and literacy (SHELLS) 1997-current	NSW, Australia	Birth to 3 years Indigenous and non-Indigenous families in regional and rural areas	Support children's literacy growth	Empowers parents and carers in their role as child's first literacy teacher		Targeted		
Early Childhood Intervention Services	Australia	Children with disabilities and developmental delay				Targeted		
Baby Happiness, Understanding, Giving and Sharing program (HUGS)	Australia	Infancy Mothers who have difficulty interacting with their infant	To promote positive interaction between infants and mothers	Mother groups, weekly 1 to 1 ½ hours, 6 phases	Has and is being evaluated	Targeted		
Parents as Teachers (PAT)	Massachusetts, USA	Ante-natal, infancy and toddlerhood	Enhance child development and parent-child relationships	Home visits Parent groups Child screenings Referrals		Universal		Child development Academic achievement Child health Parent knowledge Home environment Parenting Maternal wellbeing
Step by Step child care	Ontario, Canada	Birth to 3 years Parent intellectual disability	To improve outcomes of children with intellectually disabled parents	Weekly home visits Parenting skills Program individualised		Targeted		Child care skills Parent-child interactions Child health Language development
The Parents and Children Series	USA	2-8 years Behavioural problems	To improve long-term outcomes of children with behavioural difficulties	Videotape based. Self administered or group program Parenting skills	Extensively evaluated using control group comparisons and reliable and valid outcome measures.	Targeted	More than 17 years of evaluation	Parenting behaviour Child behaviour - positive and negative
Chicago Longitudinal Study <i>Study of Chicago Child-Parent Centers</i>	Chicago, IL, USA	3 to 4 years Low SES	To investigate long-term effects of different levels of participation, beginning at different ages	Chicago child-parent centers	Quasi-experimental with non-equivalent control groups. Longitudinal, prospective	Targeted	1150 intervention (across 20 CPCs) 389 comparison group Interim cost-benefit analyses	Family and relationship outcomes Child outcomes

Family Start 1998-current	3 prototype sites, 10 sites now operating, New Zealand	At risk families identified at the time of childbirth	To improve life outcomes for children	Intensive home based support. Introduces parents to info, activities, ideas and child development knowledge Links with services	Targeted	5 year evaluation by government- evaluation thus far appears to have focused on success of implementing the program, rather than the effectiveness of the program	
Home Instruction Program for Preschool Youngsters (HIPPY)	Israel, NZ, USA and Australia (developed in Israel)	Preschool aged (4 and 5 years) Low SES Parents have limited formal education	Greater readiness for and success at school.	Two year program. Parent training to assist with learning Set lesson plans Home visits Group meetings Intervention is run through parents, no specific contact with children	Targeted	Evaluated in the US in a couple of sites	Cognitive skills Academic achievement Teacher ratings
Homebuilders	USA	Children on the verge of state care		Family preservation and reunification service	Targeted		
New Parent Infant Network (NEWPIN)	UK	0-5 year olds Families in distress	Permanent and positive changes in family life Prevent child abuse	Centre based parent education and support	Targeted		
Building Bridges	Tasmania, Australia			Coordination of services	Targeted		Child abuse
Home Start 1989-current	Multiple sites, Vic and NSW, Australia Programs in NSW are funded by Families First Strategy	Under 5 years Vulnerable families or experiencing difficulties		Voluntary home visiting service providing practical support and friendships Short or long term basis Visits occur once a week or fortnightly	Targeted		Doesn't appear to be any research or evaluations
Parent Link Volunteer Home Visiting Service	Multiple sites, WA, Australia	Families with at least one child under 5 years	Create positive and supportive family environments	Home visits by volunteers who are parents themselves and supervised by a professional Develop activities to build on parenting skills and provide links to other supports			
Under Tens Preventive Family Support Service	WA, Australia	Under 10 years displaying anti-social behaviour		Assist in communication between family and gov. agencies. Monitor progress	Targeted		
WA Strong Families Program	WA, Australia	Families experiencing difficulties	To prevent crime	Agencies working together to develop action plans	Targeted		

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Early Education Services								
Illawarra Extended Families Temporary Family Care Program	Illawarra, Australia Run by Bamados South Coast	0-12 years, but particular emphasis on 0-5 years Marginalised and vulnerable		Short-term crisis and respite foster program. Integrated children's welfare and health service		Targeted	No other information available of website	
First Five Years Program	Run by Benevolent Society, Australia							
First 3 years project	Introduced by Brotherhood of St Laurence, Australia	Appears to be in reviewing phase still, no programs up and running						
Early Years project	Brotherhood of St Laurence, Australia,	Appears to be in reviewing phase still, no programs up and running						
Building Blocks and Best Beginnings Service	Australia	Birth	Support mothers, improve parent-child relationships	Home visits providing support and parent education		Targeted		
Parents as First Teachers (PAFT) 1991-current Often run in conjunction with Family Start	NZ Based on Parents as Teachers	Birth to 3 years	To assist parents to participate more effectively in their children's early development and learning	Personal home visits, group meetings, child checkups Introduce parents to information, activities, ideas and child development knowledge		Universal		
Stronger Families and Communities Strategy 2004-2008 (Aust. Government initiative)	Australia			Early childhood programs Parenting skills programs Relationship skills programs Mentoring and leadership programs Community building programs Volunteering programs			Over 660 local projects	

Project 12-ways	Southern Illinois, USA	Infancy up Low SES, high risk	To treat and prevent child abuse and neglect	"in situ" treatment focusing on parent-child interaction, stress reduction, assertiveness, self-control, money management, health, relationships, problem solving, parenting. Individually tailored. Sections of program can be also be used individually.	Single case studies.	Targeted	Child abuse
Defiant children	Massachusetts, USA	Infancy up Severe behavioural problems	To improve parental management skills and competence, knowledge and child compliance	Parenting skills in group or individual format (10 x 2 ½ hour sessions)		Targeted	Some studies evaluating the program
Even Start	USA	0-7 years Low SES At least one parent in need of educational services	To prevent literacy difficulties and enhance parent competence and confidence	Home visits Centre based Social outings Adult education Parenting skills	Evaluated using pre and post test but no control group	Targeted	School readiness Adult education success/ academic skills Cognitive and emotional support for children Child language development
Preschool Immunization Project 1994-1999	Georgia, USA	0-6 years Recipients of AFDC (welfare)	To ensure children are immunised	Parents required to provide proof of up-to-date immunisation or AFDC benefits are withheld	Controlled experiment	Universal	Benefits terminated Use of services Child mental and physical health outcomes Immunisation rates
Comprehensive Child Development Program 1990-1995	Multiple sites, USA	0 to school age Low SES	To enhance child development and help families achieve economic self-sufficiency	Coordinate delivery of services inc. employment and educational activities for parents, social and support services (child care, home visits, counselling etc)	Randomised Longitudinal, prospective	Targeted	Education Employment Family relationships Parenting Income security Adult wellbeing (physical and emotional) Child social, behavioural and emotional outcomes Child cognitive and academic outcomes Child health
Hawaii Healthy Start program	Hawaii, USA	Families of newborns High risk	To prevent child abuse and neglect, promote child health and development, promote positive parenting, enhance parent-child interactions	Home visits Referrals for material aid	Randomised trial study design Experimental	Targeted	IQ Home environment Mother-child interactions Child development Child abuse Maternal wellbeing Parenting practices Access to and use of supports

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Florida Family Transition Program 1994-2000	Florida, USA	1-6 years Welfare recipients	To help recipients find and hold jobs Evaluation investigated the impacts of the program on children	Intensive case management Time-limited welfare program Services provided included employment activities, adult education, child care. Parents were required to participate in parenting groups and immunise children	Randomised	Targeted	5430 randomly assigned to program or control Mandatory participation Cost benefit analyses conducted	Family and relationship outcomes Adult education and employment Income and welfare use Adult health and wellbeing Child social, emotional and behavioural outcomes Child cognitive skills Child academic achievement Child health
Family Employment Program - Two Parent Program 2002-2003	Utah, USA	Third trimester or child Unemployed or underemployed two parent household	To increase parental employment and education	Short term assistance program		Targeted	91 families in the program - "snapshot" evaluation of the program	Adult employment and education Child outcomes
Minority Female Single Parent (demonstration) 1984-1993	Funded by Rockefeller Foundation, USA	Minority, female single parents	To improve employment and education	Employment training programs. Services included education, job skill training, child care, counselling	Random assignment	Targeted	Run through 4 orgs. Approx 4,000 (2,300 intervention) Follow-ups 12 and 30 months later Cost-benefit analyses conducted	Adult employment and education Child outcomes
Building Strong Families (not in the field yet)	USA	Birth Low SES, unwed couples	Strengthen relationships and families To enhance child and family wellbeing	Instruction and support to improve relationship skills (appears to be a focus on marriage) Other services as needed - child care, health, employment	Random assignment	Targeted	Follow-ups 18, 36 and 60 months later Multiple sites	Will assess family and relationship outcomes, adult outcomes, child outcomes
Teenage Parent Demonstration Program 1986-1998	Chicago, Camden and Newark, USA	Pregnant or parenting teens Low SES First-time parents	To assist teen parents to be self-sufficient	Case management Mandatory education, training or employment Mandatory workshops	Random assignment	Targeted	Mandatory for first time teen parents receiving AFDC 2650 intervention 2647 control 6-7 year follow-up period	Parent education and employment Family and relationship outcomes Income and welfare use Child social, emotional and behavioural outcomes Child cognitive skills Child health
New Mexico Works (TANF Program) 1999-2003	New Mexico, USA	Families Low SES	To improve quality of life for parents and children and increase family income	60-month time limit Employment activities Support services	Not random	Targeted	Numerous studies - cohort of 33,000 tracked with admin data; 2,500 families phone follow-up interviews	Adult education and employment Income and welfare use Income security Adult wellbeing Child social, emotional and behavioural outcomes Child health Academic achievement

Cuyahoga County Early Childhood Initiative 2000-2002 (encompasses Welcome Home and Early Start programs)	Cuyahoga County, Ohio, USA	Birth to 5 years	To promote and improve early intervention and supportive services to all children	Involved number of services: Welcome Home (home visits after birth); Early Start (intensive home visit program) Improving child care, expanded health insurance, public education campaign	Universal	Numerous evaluations of different aspects. Approx 800 families	Adult social functioning Child mental and physical health outcomes
Family Support Program	Barnados South Coast, NSW	Pre-natal to 3 years		2 key services: Professional home visiting service (for women with chronic substance abuse problems) and Early Years Home Support Service (home visits for families with low to moderate needs)	Targeted		
Special Neighbours	Run by Barnados Australia	Prenatal up to 5 years Particularly young or inexperienced parents, who are under stress	To assist families to provide adequate care for the children and avert the risk of abuse	Home visits for up to 5 hours per week. Workers offer support, advice, referral, advocacy and access to resources, with a focus on childrearing.	Targeted		
Pittsburgh's Early Childhood Initiative	Pittsburgh, USA	Children in high risk neighbourhoods		High quality early care and education provided to children	Targeted		
Parent Services Project	New York, USA						
Saginaw Prekindergarten Program 1999-2000		4 years	To develop skills needed for school success and prepare for entry into kindergarten		Targeted	Evaluation of 1999-2000 involved 309 intervention	Cognitive skills Psychomotor skills Parental participation
Early Childhood Intervention Project							
Wawa Wasi home child care program	Peru	0-3 years Working mothers		Works in conjunction with National Food Aid program Children are cared for by nominated woman in village who is trained. Meals are provided.	Targeted	Approximately 5,500 child care homes have been established	
Columbia Community Child Care and Nutrition Project (Hogares Comunitarios de Bienestar) 1987-1994	Multiple sites, Columbia			Monitors child health Provides food and nutritional supplements Full-day child care, including preschool education		55,000 sites Costs US\$140 per child per year	

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Bolivia Integrated Child Development project	Bolivia	6 mths to 6 years Poor households in urban areas		Day care centres providing informal, home-based, integrated child development services.		Targeted	Plans to compare participants and non-participants via household surveys	
Home Visiting Program	Jamaica							
Cali project	Colombia							
Programa No Formal de Educacion Inicial (Non-formal program of initial education)	Peru	3-5 years	To positively affect children's development by educating parents	Home-based Provides food and physical, mental, social activities for children Preschool education Courses for mothers			60,000 children Costs US\$68 per child per year	
Early Enrichment Project 1982-1986	Turkey	3-5 years	To examine the effects of different child care services	Mothers trained in early child development techniques and supplied with educational materials	Random assignment	Targeted	255 children in a variety of child care arrangements Follow-up to 6 years later	School achievement Social skills Personal autonomy Family relations Parenting
Colombia Promesa program	Colombia							
Harayana project	India							
Integrated Child Development Project 1975-1994	Multiple sites, India	Prenatal to 6 years Low income Disadvantaged tribes, scheduled castes		Preschool education Child health and nutrition Maternal health and nutrition		Targeted	205,000 sites Frequently evaluated Costs US\$100 per child per year	
Initial Education Program	Mexico	Under 3 years Poor children	To improve child care techniques of parents	Training and education in child rearing Home visits and group sessions		Targeted		Childrearing attitudes
Parent and child program	Multiple sites, Chile	4-6 years		Training and education in child rearing via 12 radio programs. Families listen in groups and discuss			200 communities	
Early Child Education	Kenya	3 to 6 years						
EPZ Labor Welfare Fund	Mauritius	3 months to 3 years Children of export processing zones (EPZ) employees		Child care centres		Targeted		

Home Activities for Toddlers and their families (HATAF)	Israel (extension of HIPPI)	0-3 years	To enrich language skills, develop maternal sensitivity and improve parent skills	Home visits Group meetings to discuss parenting Periodic mother-child workshops		Targeted	2,000 families approx through 25 centres	Maternal knowledge of child development Parenting
Social Development Project	Venezuela	Prenatal to 6 years	To improve health and nutrition, preschool services	Preschool programs Preventive health care Provides milk			Multiple sites Expects to reach over 2 million pregnant women and children	
Atencao a Crianca program	Brazil	0-6 years	Healthy growth and development of poor children	Access to prenatal care Universal birth registration Early childhood education (inc day care and preschool)		Targeted		
Roving Caregivers Program 1995-	Jamaica	Birth to 3 years Low SES	To ensure development and expansion of delivery of effective, low cost services	Home visits or group visits		Targeted	3,500 children	
Malnourished Children's Program 1994-	Jamaica	3 months to 3 years		Parent education Group sessions Toy library	Longitudinal studies			
Incredible Years 1982-present	US and UK	High risk families	Improve child outcomes and parenting.	Several versions, depending on age and needs of child, and location. The core program is the basic behavioural parent-training program.	Randomised designs. Several evaluations. Two year follow-up.	Targeted	Sample sizes from 99 to 634.	Non-compliance Problem behaviour Deviance and aggression
Early Childhood Education and Assistance program 1985 - present	Washington, USA	3 and 4 years. Low SES.	To improve child and family outcomes.	Comprehensive, family-centred, community-based pre-kinder program. Includes four interactive components: education, health and nutrition, parent involvement and family support.	Quasi-experimental longitudinal study. Comparison group recruited post hoc.	Targeted	1358 intervention 322 control	Academic achievement Cognitive development Physical development Behaviour Family relationships Income and welfare use