

## References

---

- Anderson, L., Shinn, C., Fullilove, M., Scrimshaw, S., Fielding, J., Normand, J., Carande-Kulis, V. & the Task Force on Community Preventive Services (2003), "The effectiveness of early childhood development programs: A systematic review", *American Journal of Preventive Medicine*, vol. 24, no. 3, pp. 32-46.
- Bailey, D. (2002), "Are critical periods critical for early childhood education? The role of timing in early childhood pedagogy", *Early Childhood Research Quarterly*, vol. 17, pp. 281-294.
- Bacharach, V. (2002), "Can science justify preschool?", *Education Reporter*, no. 202, Online at [www.eagleforum.org/educate/2002/nov02/focus.shtml](http://www.eagleforum.org/educate/2002/nov02/focus.shtml) (accessed May 2004).
- Barnett, W.S. (1993a), "Cost-benefit analysis", in Schweinhart, L., Barnes, H. & Weikart, D., *Significant benefits: The High/Scope Perry Preschool Study through age 27*, High/Scope Educational Research Foundation, Ypsilanti, Michigan.
- Barnett, W.S. (1993b), "Benefit-cost analysis of preschool education: Findings from a 25-year follow-up", *American Journal of Orthopsychiatry*, vol. 63, no. 4, pp. 500-508.
- Barnett, W.S. (1995), "Long-term effects of early childhood programs on cognitive and social outcomes", *The Future of Children*, vol. 5, no. 3, pp. 25-50.
- Barnett, W.S. (1995), "Long-term effects of early childhood programs on cognitive and social outcomes", *The Future of Children*, vol. 5, no. 3, pp. 25-50.
- Benasich, A., Brooks-Gunn, J. & Clewell, B. (1992), "How do mothers benefit from early intervention programs?", *Journal of Applied Developmental Psychology*, vol. 13, pp. 311-362.
- Berlin, L.J., O'Neal, C.R. & Brooks-Gunn J. (1998), "What makes early intervention programs work? The program, its participants, and their interaction", *Zero to Three*, vol. 18, pp. 4-15.
- Bowes, J. (2000), *Parents' responses to parent education: A review of selected parent education and support programs in the USA*, Institute of Early Childhood, Macquarie University, Sydney.
- Brooks-Gunn, J. (2003), "Do you believe in magic? What we can expect from early childhood intervention programs", *Social Policy Report*, vol. XVII, no. 1, pp. 3-14.
- Currie, J. (2003), "What we can expect from early childhood intervention programs", *Social Policy Report*, vol. XVII, no. 1, pp. 5.
- Currie, J. & Thomas, D. (2000), "Does Head Start make a difference?", *American Economic Review*, vol. 85, no. 3, pp. 341-364.
- DHS Victoria (2001), *The "Best Start" indicators project*, Department of Human Services, Victoria, Australia.
- Dryfoos, J. (1990), *Adolescents at risk: Prevalence and prevention*, Oxford University Press, UK.
- Emde, R. (2003), "Charting intervention effects over time", *Social Policy Report*, vol. XVII, no. 1, pp. 8.
- FACES (2003), *Head Start FACES 2000: A whole-child perspective on program performance*, US Department of Health and Human Services, USA.
- Fisher, K., Kemp, L. & Tudball, J. (2002), *Families First outcomes evaluation framework: Prepared for the Cabinet Office of New South Wales*, Social Policy Research Centre, Sydney.
- Fonagy, P. (2001), "On the significance of outcome studies: A review of clinical relevance and research implications", *Swiss Archives of Neurology and Psychiatry*, vol. 152, no. 5, pp. 208-216.
- Karoly, L., Greenwood, P., Everingham, S., Hoube, J., Kilburn, M.R., Rydell, C., Sanders, M. & Chiesa, J. (1998), *Investing in our children: What we know and don't know about the costs and benefits of early childhood interventions*, RAND, USA.
- Karoly, L., Kilburn, M.R., Bigelow, J., Caulkins, J., Cannon, J. & Chiesa, J. (2001), *Assessing costs and benefits of early childhood intervention programs: Overview and application to the Starting Early Starting Smart program*, Casey Family Programs, Seattle, WA.
- Layard, R. (1972), *Cost-benefit analysis*, Penguin Education, Melbourne.
- McCain, M. & Mustard, J. (1999), *Reversing the real brain drain: Early Years Study final report*, The Founders' Network of the Canadian Institute for Advanced Research, Toronto.

- Mishan, E.J. (1975), *Cost-benefit analysis*, Allen & Unwin, Boston and London.
- Mrazek, P.J. & Brown, C.H. (2002), "An evidence-based literature review regarding outcomes in psychosocial prevention and early intervention in young children: Final report", in Russell C. (ed.) *The state of knowledge about prevention/early intervention*, Invest in Kids, Canada.
- NSW Commission for Children and Young People & Commission for Children and Young People (Qld) (2004), *A Head Start for Australia: An early years framework*, NSW Commission for Children and Young People and Commission for Children and Young People (Qld), Australia.
- Reynolds, A.J. (1994), "Effects of a preschool plus follow-on intervention for children at risk", *Developmental Psychology*, vol. 30, no. 6, pp. 787-804.
- Russell, C. (ed.) (2002), *The state of knowledge about prevention/early intervention*, Invest in Kids, Canada.
- Sanders, M.R. (2003), "Triple P – Positive Parenting Program: A population approach to promoting competent parenting", *Australian e-Journal for the Advancement of Mental Health (AeJAMH)* vol. 2, no. 3 (accessed 13 April 2004).
- Schorr, L.B. (1997), *Common purpose: Strengthening families and neighbourhoods to rebuild America*, Anchor Books, Doubleday, New York.
- Shonkoff, J.P., & Phillips, D.A. (eds) (2000), *From neurons to neighbourhoods: The science of early childhood development*, Committee on Integrating the Science of Early Childhood Development, National Research Council and Institute of Medicine, National Academy Press, Washington DC, USA.
- Schweinhart, L., Barnes, H. & Weikart, D. (1993), *Significant benefits: The High/Scope Perry Preschool Study through age 27*, High/Scope Press, Michigan.
- Tomison, A. & Wise, S. (1999), "Community-based approaches in preventing child maltreatment", *Issues in Child Abuse Prevention*, no. 11, Autumn 1999, National Child Protection Clearinghouse, Australian Institute of Family Studies, Melbourne.
- Turner, K., Mihalopoulos, C., Murphy-Brennan, M. & Sanders, M. (2004), *Triple-P Positive Parenting Program*, Submission for Technology Appraisal by the National Institute for Clinical Excellence and Social Care Institute for Excellence.
- Weikart, D. (1996), "High-quality preschool programs found to improve adult status", *Childhood*, vol. 3, pp. 117-120.
- Weisbrod, B. (1968), "Deriving an implicit set of governmental weights for income classes", in Layard R. (ed.) *Cost-benefit analysis*, Penguin Education, Harmondsworth UK.
- Zigler, E. (2003), "Forty years of believing in magic is enough", *Social Policy Report*, vol. XVII, no. 1, pp. 10.
- Zigler, E. & Styfco, S. (1993), *Head Start and beyond: A national plan for extended early childhood intervention*, Yale University Press, New Haven, Connecticut.