



The Australian Institute of Family Studies proudly presents

Early childhood experiences and school achievement

Do trajectories start earlier than we think?

Linda J. Harrison

Associate Professor of Early Childhood Education, Charles Sturt University

A free public seminar on

Tuesday 20 April 2010, 10:00 am – 11:15 am

to be followed by morning tea

(please arrive by 9:50 am to be seated)

Australian Institute of Family Studies

Seminar room, Level 20, 485 La Trobe Street, Melbourne



The critical importance of children's early years has underpinned a series of recent government reforms predominately focused on improving educational competencies in literacy and numeracy. In this context, school achievement is largely seen as being driven by a child's early literacy and numeracy abilities. What is yet to be determined, however, are the factors that contribute to these abilities, particularly in the early childhood years.

A review of emerging evidence from two Australian longitudinal studies is used to examine the predictors and sequelae of children's early literacy and numeracy abilities.

- What are the dimensions of quality in early childhood programs?
- Do these dimensions of quality contribute to literacy and numeracy outcomes?
- Can we determine when the effects of quality are most influential?
- When is the best time to intervene?

Join Linda Harrison as she explores these questions to shed light on research gaps and flag new directions for policy and practice in early childhood.

View the [abstract and presenter bio](#).

Please [RSVP](#) if you would like to attend this seminar.

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email aifs-seminars@aifs.gov.au or phone (03) 9214 7888.